

Statement on the recommendations of the evaluators

The evaluation of the proposed education system according to the prepared criteria was carried out by experts coming from various European countries with representation from all partner countries of the Heritage train project. This made it possible to obtain primary feedback and recommendations reflecting different opinions on the proposed lifelong learning module system. The recommendations and comments of all evaluators were assessed comprehensively by the project team, so that they not only helped the effective implementation of the proposed educational system into practice, but also increased its expected impact on the quality of heritage care in the partner countries.

It was possible to use part of the evaluators' recommendations as part of the modifications and clarifications of the proposed module system, e.g. clearly distinguishable numerical designation of modules and units, more appropriate specification of the names of some units. A more detailed characterization of individual modules and their content is repeatedly recommended in the evaluations. This requirement was taken into account when creating the expected learning outcomes, so that interested parties have a better overview of the contents of the modules.

A number of other very useful recommendations will be further taken into account and used during the implementation of the modular education system in practice in the future. Similarly, the relatively frequent recommendation to increase the proportion of practical demonstrations and examples from practice will be taken into account. From the beginning of the creation of the module system, even within the framework of the so-called theoretical educational activities, a significant share of examples from the practical care of building monuments was calculated, i.e. the theoretical foundations will mostly be illustrated and discussed using concrete examples. Emphasis will also be placed on the selection and selection criteria of lecturers and guarantors for individual designed modules. International cooperation within partner countries, which the proposed module system enables in the future, is a good prerequisite for securing highly qualified lecturers with rich experience, including practical ones.

The module system makes it possible to respond very flexibly to possible changes and new requirements according to the changing situation in the field of historic preservation, both in terms of thematic areas, inclusion of new modules, as well as time allocation and emphasis on selected topics, etc. This is also why regular monitoring of needs will be carried out in the future individual target groups, or to extend education to other groups interested in this type of education.